

**NCLB District Reports  
Redfield School - Grades 6 - 8**

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
							%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
		%	%	%	%							
All Students	17	65	17	1	100%			82	Y			
White (not Hispanic)	16	66	16	2	100%			82	Y			
Black (not Hispanic)												
Asian												
Native American												
Hispanic												
Economically Disadvantaged	5	58	37	0	100%			63	Y			
Limited English Proficient												
Students w/ith Disabilities	7	33	47	13	100%			40	N			
DSTEP w/accommodations												
DSTEP w/o accommodations												
DSTEP Alternate												
Gender	Male	17	69	12	2	100%			86			
	Female	16	63	20	1	100%			79			
Migrant												

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
							%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
		%	%	%	%							
All Students	18	58	23	1	100%			76	Y			
White (not Hispanic)	17	59	23	1	100%			76	Y			
Black (not Hispanic)												
Asian												
Native American												
Hispanic												
Economically Disadvantaged	8	45	47	0	100%			53	Y			
Limited English Proficient												
Students w/ith Disabilities	1	33	53	13	100%			34	N			
DSTEP w/accommodations												
DSTEP w/o accommodations												
DSTEP Alternate												
Gender	Male	24	53	21	2	100%			77			
	Female	13	61	24	2	100%			74			
Migrant												

District Improvement Status	Reading Math		Graduation Rate		Attendance Rate	96.71%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx

Schools in Improvement Status:

DISTRICT 2008	ASSESSMENT				Participation Rate %	
	Advanced	Proficient	Basic	Below Basic		
						%
All Students	11	63	26	0	100%	
White (not Hispanic)	9	64	27	0	100%	
Black (not Hispanic)						
Asian						
Native American						
Hispanic						
Economically Disadvantaged	0	55	45	0	100%	
Limited English Proficient						
Students w/ith Disabilities	11	66	23	0	100%	
DSTEP w/accommodations						
DSTEP w/o accommodations				95		
DSTEP Alternate						
Gender	Male	14	64	23	0	100%
	Female	8	63	29	0	100%
Migrant						

Y - Met AYP, N - Did Not Meet AYP      %P&A = Percent Proficient and Advanced  
 \* group does not meet minimum population size      AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.

For more information, you may access the South Dakota Department of Education website - <http://doe.sd.gov/nclb>