

**NCLB District Reports
Redfield High School - Grade 9 - 12**

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	13	41	46	0	100%						54	Y
White (not Hispanic)	12	46	41	1	100%						58	Y
Black (not Hispanic)												
Asian												
Native American												
Hispanic												
Economically Disadvantaged	0	50	50	0	100						50	Y
Limited English Proficient												
Students w/ith Disabilities												
DSTEP w/accommodations												
DSTEP w/o accommodations												
DSTEP Alternate												
Gender												
Male	12	35	54	0	100%							
Female	15	50	35	0	100%							
Migrant												

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	17	50	33	0	100%						67	Y
White (not Hispanic)	17	56	27	0	100%						73	Y
Black (not Hispanic)												
Asian												
Native American												
Hispanic												
Economically Disadvantaged	10	40	50	0	100%						50	Y
Limited English Proficient												
Students w/ith Disabilities												
DSTEP w/accommodations												
DSTEP w/o accommodations												
DSTEP Alternate												
Gender												
Male	19	38	42	1	100%							
Female	15	65	20	0	100%							
Migrant												

District Improvement Status	Reading Math		Graduation Rate	99.00%	Attendance Rate	
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx

DISTRICT 2008	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	13	53	33	1	100%
White (not Hispanic)					
Black (not Hispanic)					
Asian					
Native American					
Hispanic					
Economically Disadvantaged					
Limited English Proficient					
Students w/ith Disabilities					
DSTEP w/accommodations					
DSTEP w/o accommodations					
DSTEP Alternate					
Gender					
Male	16	52	32	0	100%
Female	10	55	35	0	100%
Migrant					

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.

For more information, you may access the South Dakota Department of Education website - <http://doe.sd.gov/nclb>